



Chardon Local Schools Curriculum

MUSIC - Grade 2 Curriculum Map

Strand	PERCEIVING / KNOWING / CREATING (CE)
Power Objective #1	4CE Identify elements of music using developmentally appropriate vocabulary (e.g., rhythm syllables and solfege).
Power Objective #2	1CE Identify patterns of same and different phrases in simple poems and songs.
Power Objective #3	5CE Explore selected musical instruments visually and aurally.
Strand	PRODUCING / PERFORMING (PR)
Power Objective #1	3PR Read, write and perform using eighth notes, quarter notes, half notes and quarter rests in 2/4 and 4/4 meter.
Power Objective #2	2PR Sing (using head voice and appropriate posture) and move to music of various styles, composers and cultures with accurate pitch
Power Objective #3	6PR Play a variety of classroom instruments, alone and with others, and demonstrate proper technique.
Strand	RESPONDING / REFLECTING (RE)
Power Objective #1	5RE Respond to patterns of same and different phrases in simple poems and songs.
Power Objective #2	7RE Discuss and write about their observations of types of voices and instruments heard in performances.
Power Objective #3	3RE Discuss how music communicates feelings, moods, images and meaning